## **Texas Watershed Planning Short Course**

**Registration (Distribute Knowledge Assessment)** 

Course Agenda –2021 Mayan Conference Center, Bandera, Texas

A pre-course examination will determine the knowledge level of each participant

**Facilitator: Lucas Gregory** 

## Monday, September 27, 2021

11:00 - 1:00 pm

|                | prior to going through the course. The pre-course exam results will be compared to the post-course exam results to assess course impact/knowledge gained.  |
|----------------|--|
| 1:00 – 1:30 pm | Welcome & Introduction   |
| 1:30 – 2:00 pm | Watershed Basics   |
| 2:00 – 2:15 pm | Expectations for Element E   |
| 2:15 – 3:15 pm | Working with Stakeholders to Move the Process ForwardMacPherson Stakeholders form the backbone of your watershed planning effort. Learn tips on how to get off on the right foot and keep the energy going throughout your watershed planning and implementation program. Topics to be addressed include determining who needs to be involved, making meetings count, diffusing conflict, making decisions using a consensus-based approach, and sustaining the stakeholder group. |
| 3:15 – 3:45 pm | Break/Room Check-In  |
| 3:45– 4:30 pm  | Partnership Building Experiences in Plum Creek   |
| 4:30 – 4:45pm  | Expectations for Element A   |
| 4:45 – 5:30 pm | Gathering data to assess your watershed  |
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| 5:30–6:00 pm       | Gathering animal density data Dictson  |
|--------------------|--|
| 6:00 pm            | Dinner   |
| Tuesday, September | r 28, 2021 Facilitator: Nikki Dictson  |
| 7:30 – 8:00 am     | Breakfast  |
| 8:00 – 8:20 am     | Estimating OSSF density in watersheds  |
| 8:20 – 9:20 am     | Analyzing Data to Characterize Your Watershed  |
| 9:20 – 10:05 am    | Using Outreach to Develop and Implement WPPsMacPherson Outreach is a powerful tool to get stakeholders involved early in the planning process, promote behavior change in the watershed, and enhance implementation of management strategies in the watershed. Learn tips and tools to conduct effective outreach without breaking the bank. |
| 10:05 – 10:35 am   | Break  |
| 10:35 – 11:35 am   | The Good, the bad, and the Ugly  |
| 11:35– 12:00 pm    | Expectations for Element B   |
| 12:00 – 1:00 pm    | Lunch  |
| 1:00 – 1:30 pm     | Overview of Models for Estimating Pollutant Loads & ReductionsGregory If modeling is needed, what models are available and how do you select a model? This session will provide an overview of models available, expectations for what each model can deliver, costs, and factors to consider when selecting models.                         |
| 1:30–1:50 pm       | Overview and Expectations for Element C  |

| 1:50–2:30 pm        | Agricultural NPS Measures   |  |
|---------------------|---|--|
| 2:30–3:00 pm        | Break   |  |
| 3:00 –3:40 pm       | <b>Texas Riparian and Stream Ecosystems</b>   |  |
| 3:40 – 4:30 pm      | Urban NPS Measures  |  |
| 4:30 – 5:15 pm      | Estimating Load Reductions from BMPs & Assignment 1Gregory  |  |
| 6:00 pm             | Dinner  |  |
| W 1 1 G 4 1 20 2021 |   |  |
| Wednesday, Septen   | nber 29, 2021 Facilitator: Lucas Gregory  |  |
| 7:30 – 8:00 am      | Breakfast   |  |
| 8:00 – 8:30 am      | Wastewater Treatment Systems, Issues, and Permits   |  |
| 8:30 – 9:00 am      | Other Common Measures (Wildlife, Pets, etc.) Dictson  |  |
| 9:00 – 9:50 am      | Targeting Critical Areas  |  |
| 9:50 – 10:10 am     | Break   |  |
| 10:10- 10:40 am     | Watershed Resources and Tools Available   |  |
| 10:40 – 11:20 am    | Introduction to Load Duration Curve (LDC) and Demonstration Gregory   |  |
| 11:20 – 12:00 pm    | Expectations for Elements F, G, and H & Assignment 2 ExerciseBira The expectations for Element F, G, and H will be reviewed to provide insight on the level of detail and effort needed to schedule implementation, describe interim milestones, and establish criteria to determine if load reductions are achieved. |  |

| 12:00 – 1:00 pm   | Lunch   |  |
|---|---|--|
| 1:00- 1:45 pm   | <b>Designing &amp; Implementing Effectiveness Monitoring – Element IGregory</b> This session will provide guidance on selecting an appropriate experimental design that incorporates previous and ongoing monitoring efforts.   |  |
| 1:45– 2:45 pm   | <b>Developing Interim Milestones &amp; Criteria to Measure Progress Davenport</b> This session will discuss developing interim measurable milestones (Element G) and establishing a set of criteria to measure progress (Element H) toward meeting water quality goals (Chapter 12.4-12.5 of the <i>Handbook</i> ). This is the point in the WPP where you define in realistic terms how you will determine (1) if you are on track and making progress or not, (2) how/when you evaluate your progress, and (3) what to do if watershed improvements are not on track. |  |
| 2:45 – 3:15 pm  | The Do's & Don'ts's of Presentations  |  |
| 3:15 – 3:45 pm  | Break   |  |
| 3:45 – 4:00 pm  | Hayride Transportation to River for Outdoor Presentations  Please note: This is a light field exercise at the onsite creek. Appropriate field attire for expected weather is recommended.   |  |
| 4:00 – 5:30 pm  | Water Quality Monitoring: Practical Guidelines & Lessons LearnedTWRI/Meadows Center An overview of the how to use automated samplers, multi-probes, flow meters, and Texas Stream Team volunteer monitoring will be provided. *Sessions are 45 minutes each   |  |
| 5:30 – 6:00 pm  | Hayride Transportation Back to Mayan Facilities for Dinner  |  |
| 6:00 pm   | Dinner  |  |
| Thursday, September 30, 2021 Facilitator: Nikki Dictson |   |  |
| 7:30 – 8:00 am  | Breakfast   |  |
| 8:00 – 8:15 am  | Overview & Discussion of Assignment 1 on Load CalculationsGregory   |  |
| 8:15 – 9:30 am  | Assignment 2: Consistency Review of Elements F, G, and H & Discussion   |  |
| 9:30 – 10:00 am   | Scheduling Management Measure ImplementationLing  |  |
| 10:00 – 10:30 am  | Expectations for Element D  |  |
| 10:00 – 11:00 am  | Implementation Costs and Sources of FundingLing   |  |

|                  | This session will discuss sources of funding in Texas for implementation of WPPs along with match requirements and the mechanisms for requesting it.   |
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| 11:00 – 11:20 am | Putting it All Together and Next Steps   |
| 11:20 – 11:50 am | Short Course Wrap Up: Benefits of the WPP ProcessLing  |
| 11:50 – 12:00 pm | <b>Knowledge Assessment/Course Evaluation</b> A post-course examination will be distributed to determine course impact and knowledge gained. A course evaluation will also be distributed to gain feedback on how to improve the course. |
| 12:00 pm         | Adjourn, Check Out, and Lunch Certificates will be distributed as the class turns in their post-course exam and course evaluations. Lunch is available prior to heading home.  |